



**Board of Trustees
November 13, 2013
8:00 a.m.
Taylorsville Redwood IAB
4th Floor Board Room**

Meeting to be conducted by Gail Miller, Chair

An Executive Session is anticipated in connection with this meeting.

TAB

I. BOARD BUSINESS: Gail Miller, Chair

- A. Recommendations from Honorary Doctorate Nomination Committee

II. CONSENT CALENDAR:

It is the recommendation of the Chair that the Board approve the following items on the Consent Calendar:

- | | |
|---|----------|
| A. <u>Investment Report for August and September 2013</u> | A |
| B. <u>Minutes of Previous Meeting, August 14, 2013</u> | B |
| C. <u>Executive Session</u> : Approval to hold an Executive Session or Sessions in connection with the meeting of the SLCC Board of Trustees to be held February 12, 2014 to consider matters permitted by the Utah Open and Public Meetings Act. | |
| D. <u>Personnel Report for September and October 2013</u> | C |
| E. <u>Major Grants Requested/Received</u> | D |

III. PRESIDENT'S REPORT: Dr. Cynthia Bioteau

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|---|----------|
| A. Information: Welcome to new Board Room | |
| B. Instruction Report – Provost Chris Picard | E |
| 1. Moment of Mission—Academic/Senate/Student Services Retreat
Jane Drexler, Joe Gallegos | |
| 2. Information: Report on Mandatory Testing Placement Process | |
| 3. Information: Curriculum & Graduation Standards Policy, First Reading | F |
| C. Business Services Report –VP Dennis Klaus | |
| 1. Action: Triple I Fund Report | G |
| 2. Action: Motor Pool Report | H |
| 3. Action: Auxiliary Enterprises Report | I |
| 4. Action: Service Enterprises Report | J |
| 5. Information: Community Engagement Leave, First Reading | K |
| D. Student Services Report – Vice President Deneece Huftalin | L |
| E. Institutional Advancement Report – Vice President Alison McFarlane | M |
| F. Government and Community Relations Report – VP Tim Sheehan | N |
| 1. Action: Internal Audit Policy, Second Reading | O |

G. Campus-based & Constituents Reports:

1. Faculty Report – Dr. Jane Drexler and Joe Gallegos
2. Staff Association Report – Mike Blain
3. Student Life and Leadership Report – Jessica Fowler
4. Information Technology – Bill Zoumadakis

P
Q
R
S

IV. REQUESTS FOR INFORMATION:

V. CALENDAR OF UPCOMING EVENTS:

T

VI. ADJOURNMENT:

Next Board Meeting: February 12, 2014, Miller Campus (9750 South 300 West)

REMINDERS:

Please remember to hang your parking tag from your rear-view mirror and park in the reserved stalls on the southwest corner of the South City Campus.

In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify the ADA Coordinator, at 957-4041, at least three working days prior to the meeting.

Tab A

SALT LAKE COMMUNITY COLLEGE
INVESTMENT TRANSACTIONS
AUGUST 2013

Description	Interest	Acquisition Date	Maturity Date	Cost
Investments - July 31, 2013				97,226,507.07
<u>PURCHASES</u>				
General Electric Medium Term Note Floater	0.60%	08/07/13		2,006,360.00
Utah State Treasurer Public Treasurers' Investment Fund	0.49%	Various		25,810,398.66
Zions First National Bank Sweep Account	0.20%	Various		<u>32,655,909.03</u>
Total Purchases				60,472,667.69
<u>SALES / MATURITIES</u>				
Citigroup, Inc Medium Term Note Floater	1.91%	03/20/12		2,000,000.00
Royal Bank of Scotland Medium Term Note Floater	2.23%	06/25/12		1,100,000.00
Royal Bank of Scotland Medium Term Notes	3.40%	Various		3,690,000.00
Premium Amortization on Medium Term Notes				25,816.09
Utah State Treasurer Public Treasurers' Investment Fund	0.49%		Various	16,653,684.58
Zions First National Bank Sweep Account	0.20%		Various	<u>30,731,967.59</u>
Total Sales				54,201,468.26
Investments - August 31, 2013				<u>103,497,706.50</u>

TO: GAIL MILLER, CHAIR OF THE BOARD OF TRUSTEES

To the best of my knowledge, the investment reports presented to you accurately reflect the investment activity, the cost, and market value of all investments at month end, and all investments conform with College and Board of Regents' policies, and with the State Money Management Act and the rules of the State Money Management Council


Douglas M. Hansen
Controller, Salt Lake Community College

SALT LAKE COMMUNITY COLLEGE
MONEY MANAGEMENT INVESTMENTS
INVESTMENT PORTFOLIO AT 08-31-13

<u>Description</u>	<u>Rate of Return</u>	<u>Acquisition Date</u>	<u>Maturity Date</u>	<u>Cost</u>	<u>Market Value</u>
Abbey National Treasury Services					
Medium Term Note Floater	3.50%	04/30/12	04/25/14	2,817,298.56	2,871,914.65
Medium Term Note Floater	1.17%	01/09/13	04/25/14	401,732.24	403,358.80
Medium Term Note Floater	0.89%	01/31/13	04/25/14	251,610.69	252,099.25
Medium Term Note Floater	0.88%	03/20/13	04/25/14	1,557,980.56	1,560,998.56
Bank of America					
Medium Term Note Floater	0.79%	03/05/13	09/15/14	1,996,148.66	1,998,162.00
Medium Term Note Floater (ML)	0.72%	04/25/13	01/15/15	2,000,298.55	1,994,890.00
Medium Term Note Floater	0.81%	05/14/13	03/22/16	1,002,310.00	1,001,266.00
Barclays Bank PLC					
Medium Term Note Floater	1.40%	05/22/12	01/13/14	2,049,266.19	2,057,355.40
BNP Paribas					
Medium Term Note Floater	2.12%	05/09/12	01/10/14	1,992,813.50	2,004,830.00
Medium Term Note Floater	1.01%	09/14/12	01/10/14	1,500,911.25	1,503,622.50
Medium Term Note Floater	1.09%	12/20/12	12/20/14	1,026,272.50	1,028,697.00
Capital One Bank					
Medium Term Note	0.56%	02/19/13	02/15/14	2,041,250.00	2,038,082.00
Citigroup Inc					
Medium Term Note Floater	0.81%	02/15/13	11/05/14	1,993,647.65	1,994,196.00
Medium Term Note Floater	0.81%	02/15/13	11/05/14	996,830.71	997,098.00
General Electric Capital Corporation					
Medium Term Note Floater	0.80%	05/14/12	12/20/13	1,017,641.38	1,019,462.63
Medium Term Note Floater	0.60%	08/07/13	07/12/16	2,006,178.26	2,003,400.00
Goldman Sachs GP Inc					
Medium Term Note Floater	2.25%	02/28/12	02/07/14	1,991,050.14	2,004,742.00
Medium Term Note Floater	1.81%	08/01/12	02/07/14	2,493,845.96	2,505,927.50
Medium Term Note Floater	1.00%	10/18/12	09/29/14	998,661.26	1,000,547.00
Hewlett-Packard Company					
Medium Term Note Floater	1.11%	06/04/12	05/30/14	2,491,637.55	2,498,527.50
Medium Term Note Floater	0.96%	09/14/12	05/30/14	1,995,416.57	1,998,822.00
Medium Term Note Floater	1.03%	09/27/12	09/19/14	504,324.44	505,392.00
HSBC Finance Corporation					
Medium Term Note Floater	0.74%	11/23/12	01/15/14	2,997,473.58	3,000,489.00
Medium Term Note Floater	1.07%	06/26/13	06/01/16	1,714,015.88	1,709,766.00
ING Bank					
Medium Term Note Floater	0.65%	04/11/13	06/09/14	1,009,996.80	1,008,407.00
Medium Term Note Floater	1.62%	05/30/12	10/18/13	1,999,886.88	2,003,600.00
Medium Term Note Floater	1.40%	09/05/12	10/18/13	2,010,973.36	2,003,600.00

JP Morgan Chase & Company					
Medium Term Note Floater	1.13%	11/23/11	09/30/13	2,499,777.73	2,501,382.50
Medium Term Note Floater	1.31%	04/26/13	03/20/15	2,024,353.04	2,020,278.00
Lloyds TSB Bank					
Medium Term Note Floater	2.85%	04/16/12	01/24/14	1,998,009.31	2,017,048.00
Morgan Stanley					
Medium Term Note Floater	2.17%	08/31/12	01/24/14	998,720.56	1,004,091.00
Medium Term Note	0.78%	04/29/13	05/13/14	4,146,635.20	4,126,360.00
Rio Tinto Financial					
Medium Term Note Floater	0.52%	06/21/13	06/19/15	1,002,696.45	1,000,892.00
Societe Generale New York					
Medium Term Note Floater	0.64%	02/22/13	04/11/14	4,016,842.88	4,018,832.00
Medium Term Note Floater	0.64%	03/08/13	04/11/14	1,004,227.80	1,004,708.00
UBS AG Stamford CT					
Medium Term Note Floater	1.48%	04/02/12	01/28/14	2,997,300.00	3,010,896.00
Medium Term Note Floater	0.89%	11/05/12	01/28/14	1,502,445.00	1,505,448.00
Wachovia Corp					
Medium Term Note Floater	0.99%	06/18/13	10/28/15	2,691,160.89	2,679,401.70
Wells Fargo Bank					
Medium Term Note Floater	1.43%	06/19/13	05/16/16	1,288,495.93	1,284,605.40
Mutual Funds - Bruin Club					
Janus Strategic Value Fund	25.10%	Various	Open	35,000.00	71,091.11
Janus Twenty Fund	34.33%	Various	Open	41,250.00	52,911.18
The Vanguard 500 Index Fund	28.87%	Various	Open	43,750.00	69,001.31
Mutual Funds - Alumni Office					
Janus Fund	31.50%	Various	Open	26,500.00	24,655.48
Janus Enterprise Fund	28.62%	Various	Open	31,500.00	31,937.31
The Vanguard 500 Index Fund	28.87%	Various	Open	27,000.00	41,054.16
Mutual Fund Wells Fargo - Grand Theatre					
WealthBuilder Moderate Balanced Portfolio	18.45%	12/26/06	Open	95,717.01	116,161.64
Utah State Treasurer					
Public Treasurers' Investment Fund	0.49%	08/31/13	Open	29,382,654.64	29,382,654.64
Zions First National Bank					
Sweep Account	0.20%	08/31/13	09/01/13	<u>2,784,196.94</u>	<u>2,784,196.94</u>
Total Investment Portfolio				<u>103,497,706.50</u>	<u>103,716,859.16</u>

SALT LAKE COMMUNITY COLLEGE
INVESTMENT TRANSACTIONS
SEPTEMBER 2013

Description	Interest	Acquisition Date	Maturity Date	Cost
Investments -August 31, 2013				103,497,706.50
<u>PURCHASES</u>				
JP Morgan Chase Medium Term Note Floater	1.58%	09/30/13		2,481,775.00
Utah State Treasurer Public Treasurers' Investment Fund	0.51%	Various		5,217,419.78
Zions First National Bank Sweep Account	0.20%	Various		<u>4,075,087.93</u>
Total Purchases				11,774,282.71
<u>SALES / MATURITIES</u>				
JP Morgan Chase Medium Term Note Floater	1.13%	11/23/11		2,500,000.00
Premium Amortization on Medium Term Notes				20,062.71
Utah State Treasurer Public Treasurers' Investment Fund	0.51%		Various	9,500,000.00
Zions First National Bank Sweep Account	0.20%		Various	<u>5,246,061.30</u>
Total Sales				17,266,124.01
Investments - September 30, 2013				<u>98,005,865.20</u>

TO: GAIL MILLER, CHAIR OF THE BOARD OF TRUSTEES

To the best of my knowledge, the investment reports presented to you accurately reflect the investment activity, the cost, and market value of all investments at month end, and all investments conform with College and Board of Regents' policies, and with the State Money Management Act and the rules of the State Money Management Council


Douglas M. Hansen
Controller, Salt Lake Community College

SALT LAKE COMMUNITY COLLEGE
MONEY MANAGEMENT INVESTMENTS
INVESTMENT PORTFOLIO AT 09-30-13

<u>Description</u>	<u>Rate of Return</u>	<u>Acquisition Date</u>	<u>Maturity Date</u>	<u>Cost</u>	<u>Market Value</u>
Abbey National Treasury Services					
Medium Term Note Floater	3.50%	04/30/12	04/25/14	2,821,136.24	2,869,975.17
Medium Term Note Floater	1.17%	01/09/13	04/25/14	401,501.27	403,086.40
Medium Term Note Floater	0.89%	01/31/13	04/25/14	251,409.36	251,929.00
Medium Term Note Floater	0.88%	03/20/13	04/25/14	1,556,732.99	1,559,944.37
Bank of America					
Medium Term Note Floater	0.77%	03/05/13	09/15/14	1,996,456.77	1,998,420.00
Medium Term Note Floater (ML)	0.72%	04/25/13	01/15/15	2,000,280.45	1,994,922.00
Medium Term Note Floater	0.79%	05/14/13	03/22/16	1,002,170.00	1,003,728.00
Barclays Bank PLC					
Medium Term Note Floater	1.40%	05/22/12	01/13/14	2,049,429.27	2,055,473.50
BNP Paribas					
Medium Term Note Floater	2.12%	05/09/12	01/10/14	1,994,410.50	2,003,680.00
Medium Term Note Floater	1.01%	09/14/12	01/10/14	1,500,708.75	1,502,760.00
Medium Term Note Floater	1.07%	12/20/12	12/20/14	1,024,577.50	1,030,904.00
Capital One Bank					
Medium Term Note	0.56%	02/19/13	02/15/14	2,033,750.00	2,032,148.00
Citigroup Inc					
Medium Term Note Floater	0.81%	02/15/13	11/05/14	1,994,085.75	1,997,142.00
Medium Term Note Floater	0.81%	02/15/13	11/05/14	997,049.28	998,571.00
General Electric Capital Corporation					
Medium Term Note Floater	0.78%	05/14/12	12/20/13	1,017,981.05	1,019,350.54
Medium Term Note Floater	0.60%	08/07/13	07/12/16	2,005,996.52	2,007,142.00
Goldman Sachs GP Inc					
Medium Term Note Floater	2.25%	02/28/12	02/07/14	1,992,677.37	2,005,684.00
Medium Term Note Floater	1.81%	08/01/12	02/07/14	2,494,964.88	2,507,105.00
Medium Term Note Floater	0.97%	10/18/12	09/29/14	998,764.24	1,002,549.00
Hewlett-Packard Company					
Medium Term Note Floater	1.11%	06/04/12	05/30/14	2,492,566.72	2,500,022.50
Medium Term Note Floater	0.96%	09/14/12	05/30/14	1,995,925.84	2,000,018.00
Medium Term Note Floater	1.00%	09/27/12	09/19/14	503,978.48	504,953.00
HSBC Finance Corporation					
Medium Term Note Floater	0.74%	11/23/12	01/15/14	2,998,035.01	3,000,030.00
Medium Term Note Floater	1.06%	06/26/13	06/01/16	1,714,197.22	1,713,775.32
ING Bank					
Medium Term Note Floater	0.64%	04/11/13	06/09/14	1,009,562.16	1,008,311.00
Medium Term Note Floater	1.62%	05/30/12	10/18/13	1,999,943.40	2,001,238.00
Medium Term Note Floater	1.40%	09/05/12	10/18/13	2,010,651.14	2,001,238.00

JP Morgan Chase & Company					
Medium Term Note Floater	1.58%	09/30/13	06/30/16	2,481,775.00	2,471,615.00
Medium Term Note Floater	1.29%	04/26/13	03/20/15	2,023,071.30	2,019,510.00
Lloyds TSB Bank					
Medium Term Note Floater	2.85%	04/16/12	01/24/14	1,998,407.45	2,013,956.00
Morgan Stanley					
Medium Term Note Floater	2.17%	08/31/12	01/24/14	998,976.44	1,003,709.00
Medium Term Note	0.78%	04/29/13	05/13/14	4,129,384.00	4,121,688.00
Rio Tinto Financial					
Medium Term Note Floater	0.50%	06/21/13	06/19/15	1,002,571.03	1,001,746.00
Societe Generale New York					
Medium Term Note Floater	0.64%	02/22/13	04/11/14	4,014,597.17	4,016,304.00
Medium Term Note Floater	0.64%	03/08/13	04/11/14	1,003,664.10	1,004,076.00
UBS AG Stamford CT					
Medium Term Note Floater	1.48%	04/02/12	01/28/14	2,997,840.00	3,009,732.00
Medium Term Note Floater	0.87%	11/05/12	01/28/14	1,501,956.00	1,504,866.00
Wachovia Corp					
Medium Term Note Floater	0.99%	06/18/13	10/28/15	2,691,815.65	2,688,430.50
Wells Fargo Bank					
Medium Term Note Floater	1.43%	06/19/13	05/16/16	1,288,849.90	1,286,213.50
Mutual Funds - Bruin Club					
Janus Strategic Value Fund	16.79%	Various	Open	35,000.00	73,577.18
Janus Twenty Fund	22.80%	Various	Open	41,250.00	55,342.33
The Vanguard 500 Index Fund	19.36%	Various	Open	43,750.00	70,941.18
Mutual Funds - Alumni Office					
Janus Fund	21.01%	Various	Open	26,500.00	25,623.16
Janus Enterprise Fund	19.10%	Various	Open	31,500.00	33,122.17
The Vanguard 500 Index Fund	19.36%	Various	Open	27,000.00	42,208.23
Mutual Fund Wells Fargo - Grand Theatre					
WealthBuilder Moderate Balanced Portfolio	12.37%	12/26/06	Open	95,717.01	119,084.27
Utah State Treasurer					
Public Treasurers' Investment Fund	0.51%	08/31/13	Open	25,100,074.42	25,100,074.42
Zions First National Bank					
Sweep Account	0.20%	09/30/13	10/01/13	<u>1,613,223.57</u>	<u>1,613,223.57</u>
Total Investment Portfolio				<u>98,005,865.20</u>	<u>98,249,142.31</u>

MONEY MANAGEMENT INVESTMENTS
SUMMARY OF INVESTMENT TRANSACTIONS
FOR THE YEAR ENDING JUNE 30, 2014

Date	Beginning Balance	Purchases	Sales	Ending Balance	Average Balance	Interest and Dividends	Interest Rate
July 2013	102,519,957.51	12,147,844.73	17,441,285.17	97,226,407.07	99,611,134.92	111,437.02	1.36%
August 2013	97,226,407.07	60,472,667.69	54,201,468.26	103,497,706.50	107,130,599.25	82,208.46	0.90%
September 2013	103,497,706.50	11,774,282.71	17,266,124.01	98,005,865.20	100,034,863.18	98,661.90	1.20%
October 2013							
November 2013							
December 2013							
January 2014							
February 2014							
March 2014							
April 2014							
May 2014							
June 2014							
Totals	101,081,357.03	84,394,795.13	88,908,877.44	99,576,659.59	102,258,865.78	292,307.38	1.15%


Cynthia A. Bioteau, President

September 11, 2013

Taylorsville Redwood Campus
Student Center 219

8:00 a.m.

Attendance: Trustees—Chair Gail Miller, Sanch Datta, Clint Ensign, Jessica Fowler, Ashok Joshi, Vice Chair Stan Parrish, Pat Richards, Annie Schwemmer, Richard Tranter; President Cynthia A. Bioteau and Secretary Janice Schmidt

Excused: Trustee David Lang

Guests: Provost Chris Picard; Vice Presidents Deneece Huftalin, Dennis Klaus, Alison McFarlane, Tim Sheehan; SLCC representatives Mike Blain, Joan Christiansen, Dr. Jane Drexler, Malin Francis, Joe Gallegos, Curtis Larsen, Joy Tlou; Assistant AG Morris Haggerty; Washington DC Intern Natalie Callahan.

Media Representatives: Julie Hirschi, Globe reporter

	Agenda	Discussion Summary / Action	Person Responsible
I.	Board Business	Chair Miller conducted the meeting.	Chair Gail Miller
	A. Training on Open and Public Meetings Act	Attorney Morris Haggerty reviewed changes to the Act and highlighted pertinent points. <ul style="list-style-type: none"> Recordings of meetings are now posted on the state's web site. A closed meeting requires a 2/3 vote and the purpose stated in the motion, is recorded unless it is to discuss the character and competence of an individual or security measure. Any meeting with a quorum is considered an open meeting if college business is discussed, including retreats. 	Janice Schmidt will send selection criteria and previous honorees to the Trustees.
	B. Appointment of Honorary Doctorate Nomination Committee	The Honorary doctorate committee will include Trustees Parrish, Joshi, and Tranter. Trustees were asked to forward potential names to this committee so recommendations can be ready for the November meeting.	
II.	Consent Calendar	Trustee Parrish moved, seconded by Trustee Richards, to approve the minutes of the previous meeting and all other items on the Consent Calendar. A vote was taken and the motion carried unanimously.	Chair Gail Miller
III	President's Report	President Bioteau welcomed the Trustees to the Center for New Media at South, which houses traditional and performing arts along with media programs. Granite District's innovation high school is also at this campus.	President Cynthia Bioteau
	A. President's Report		
	1. Information: Overview of South City Campus, Center for New Media	VP Huftalin reported on physical and mental health and wellness services provided to our students. Full clinics at South, Jordan, and Taylorsville Redwood offer counseling, health promotion, massage therapy, etc. Funded by student fees, they treated 15,000 students last year. South now has a food pantry, sponsored by the social work club and run by students, in	

		<p>partnership with the Utah Food Bank.</p> <p>As requested at the June retreat, Trustees were provided a list of classes they could visit. Trustees should contact Janice Schmidt for class times and to coordinate their visit.</p>	
	<p>B. Instruction Report</p> <p>1. Information: Fall Semester Enrollments</p>	<p>Fall enrollments are comparable to last year with budget-related slightly down but credit self-support slightly up. Compared to 2008 (pre-recession) we are up about 1000 FTE.</p>	
	<p>C. Business Services Report</p> <p>1. Action: Institutional Residence Report</p>	<p>The Institutional Residence is aging and the budget for remodeling and deferred maintenance was increased to fund anticipated needs. Trustee Parrish moved, seconded by Trustee Schwemmer, to approve the Institutional Residence Report. A vote was taken and the motion carried unanimously.</p>	
	<p>2. Action: Leased Space Report</p>	<p>There is little change in the leased space report. Trustee Tranter moved, seconded by Trustee Datta, to approve the Leased Space Report. The vote was unanimous in favor of the motion.</p>	
	<p>3. Action: Copyright Policy, Second Reading</p>	<p>The copyright policy and procedures have been discussed in depth by faculty with the goal to cultivate a culture of innovation for classrooms while serving the interests of the College and students. Trustee Richards moved to approve the Copyright Policy. The motion was seconded by Trustee Joshi; a vote was taken and the motion carried unanimously.</p>	
	<p>D. Student Services Report (in the agenda)</p>		
	<p>E. Institutional Advancement Report (in the agenda)</p>		
	<p>F. Government and Community Relations Report</p>	<p>Natalie Callahan reported on her internship with Senator Hatch over the summer working with the judicial committee. She learned how to work harder and faster, that people are not always what they seem, and all her preconceived notions were challenged. It was an incredible experience.</p>	
	<p>1. Moment of Mission: DC Intern Natalie Callahan</p>		
	<p>G. Campus-Based & Constituents Reports (in the agenda)</p>	<p>Trustee Jessica Fowler reviewed upcoming student events, the summer leadership conference, and book scholarship created by the Student Senate.</p>	
IV.	Requests for Information	There were no requests for information.	
V.	Calendar of Upcoming Events	Trustees were asked to be aware of the meeting schedule at varying locations.	
VI.	Adjournment	Trustee Ensign moved, seconded by Trustee Tranter, to adjourn the meeting at 9:00 a.m.	

Minutes approved November 13, 2013

Janice W. Schmidt

**SALT LAKE COMMUNITY COLLEGE
PERSONNEL REPORT
September 1, 2013 thru September 30, 2013**

PERSONNEL ADDITIONS/CHANGES			
<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>DATE</u>
ADMINISTRATION			
--None			
FACULTY			
--None			
STAFF			
EXEMPT			
Sherine Miller	Advisor 3, Accessibility, HS Transition	DRC	09/01/2013
Erin Stirling	Coordinator 2, Student Planning & Support Systems	Student Services	09/16/2013
Megan McDowell	Coordinator III, Events	Institutional Advancement	09/16/2013
STAFF			
NON-EXEMPT			
Hoa Nguyen	Specialist 3, Budge Office	Budget Office	09/01/2013
Linda Strunk	Administrative Asst. I (Temporary)	Scheduling	09/01/2013
Jakob Lyman	Catering Sous Chef (Temporary)	Auxiliaries - Capitol Dining	09/03/2013
Nathan Wichlacz	Specialist 3, Media Operations	Media Operations	09/03/2013
Robert Spencer	Groundskeeper	Facilities Grounds	09/05/2013
Angie Price	Accounting Technician 3, Accounts Receivable (One Year Temporary)	Student Loans/Accounts Rec.	09/03/2013
Susan Hardman	Custodian I	Facilities	09/16/2013

SALT LAKE COMMUNITY COLLEGE PERSONNEL REPORT

October 1, 2013 thru October 31, 2013

PERSONNEL ADDITIONS/CHANGES

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>DATE</u>
ADMINISTRATION			
--None			
FACULTY			
--None			
STAFF			
EXEMPT			
Preston Lindhardt	Coordinator 2, Wellness	Human Resources	10/1/2013
Madeline Corona	Advisor 3	Academic & Career Advising	10/16/2013
STAFF			
NON-EXEMPT			
Judy Boretsky	Administrative Assistant II, Business Office	Business Office	10/1/2013
Marni Bardini	Administrative Assistant 1	International Student Services	10/01/2013
Slavica Milkanovic	Accounting Technician 2, Cashiering	Cashiering	10/16/2013

**Vice President of Government and Community Relations
Office of Sponsored Projects: Government Funding Report
Board of Trustees Meeting Wednesday, November 13, 2013**

Tab D

NEW FUNDING ACTION									
Funding Agency: Project Name	Date Submitted	Amount Requested	Receipt of Award	Status	Amount Funded	Period of Performance	Program Administration		
National Science Foundation: NANO Tech	10/17/2013	\$879,104		Under Consideration		08/01/2014-07/31/2017	School of Science, Math and Engineering		
National Science Foundation:Improving Problem Solving Through Self-Regulated Learning Practices at Community Colleges	10/17/2013	\$254,691		Under Consideration		07/01/2014-06/31/2017	School of Science, Math and Engineering		
National Science Foundation: Collaborative Research: Training Teachers for the "Flipped" Hybrid Classroom	5/31/2012	\$50,000	9/11/2013	Awarded	\$50,000	10/1/2013-9/30/2016	School of Science, Math and Engineering		
ON-GOING FUNDING ACTIVITY									
Funding Agency: Project Name	Date Submitted	Amount Requested	Receipt of Award	Status	Amount Funded	Period of Performance	Program Administration		
Small Business Administration (SBA): SBDC Cooperative Agreement	8/22/2013	\$854,432		Under Consideration		1/01/2014-12/31/2014	SBDC		
Department of Education (ED): Carl Perkins Grant annual renewal			8/20/2013	Awarded	\$1,192,832	7/01/2013-06/30/2014	Vice Provost/CTE		
Institute of Museum and Library Services (LMLS): Library Services and Technology Act (LSTA)		\$1,350	8/15/2013	Awarded	\$1,350.00	8/15/2013-6/30/2014	Markosian Library		
Utah State Office of Education (USOE): Carl Perkins Formula Reserve			8/8/2013	Awarded	\$15,000	7/1/2013-6/30/2014	Vice Provost/CTE		
National Highway Traffic Safety Administration (NHTSA): Safe Alternatives Program	3/18/2013	\$2,500	8/4/2013	Awarded	\$2,500	8/15/2013-11/15/2013	Health & Wellness		
Salt Lake City Arts Council (SLCAC): Grand Theatre	06/14/13	\$5,000		Under Consideration			Grand Theatre		
Zoo, Art, & Parks (ZAP): Grand Theatre Support	05/17/13	\$62,894		Under Consideration		7/1/2014-6/30/2015	Grand Theatre		
Utah Humanities Council (UHC): 2014 Philosophy Conference	3/1/2013	\$5,000	5/1/2013	Awarded	\$5,000	2/7/2013-5/15/2014	Philosophy Department		
Salt Lake City Arts Council (SLCAC): Teens Write Program	4/4/2013	\$2,500		Under Consideration			Community Writing Center		
University of Utah (UofU) sub-contract: Rocky Mountain Space Grant Consortium (National Aeronautics & Space Administration) Extension	4/1/2013	\$10,100	3/21/2013	Awarded	\$10,100	5/06/2013-5/05/2014	School of Science, Math, and Engineering		
Zoo, Art, & Parks (ZAP): Grand Theatre Support	5/18/2012	\$65,000	2/15/2013	Awarded	\$67,928	5/22/2013-5/21/2014	Grand Theatre		
Small Business Administration (SBA): SBDC Cooperative Agreement	8/23/2012	\$925,831	1/16/2013	Awarded	\$884,432	1/01/2013-12/31/2013	SBDC		
Utah Commission on Volunteers (UCOV): Volunteer Management Training	12/13/2012	\$1,500	1/8/2013	Awarded	\$1,500	1/7/2013-12/1/2013	Thayne Center for Service and Learning		
National Highway Traffic Safety Administration (NHTSA): Safe Alternatives Program	5/14/2012	\$2,500	10/2/2012	Awarded	\$2,500	10/01/2012-9/30/2013	Health & Wellness		
Forsyth Technical Community College sub-contract: Consortium for Bioscience Credentials (C3BC)(Department of Labor, TAACCCT program)	5/24/2012	\$825,000	9/24/2012	Awarded	\$825,000	10/01/2012-9/30/2016	Biotechnology-Science, Math and Engineering		
Utah Valley University (UVU) sub-contract: GEAR UP (Department of Education)			9/4/2013	Awarded	\$243,293	9/26/2013-9/25/2014	School Relations		

Funding Agency: Project Name	Date Submitted	Amount Requested	Receipt of Award	Status	Amount Funded	Period of Performance	Program Administration
Echelon sub-contract: Biosciences Student Research (National Science Foundation)	3/14/2012	\$30,000	8/15/2012	Awarded	\$30,000	8/5/2012-2/28/2014	Biotechnology-Science, Math and Engineering
Department of Labor, TAACCCT Program: Utah Workforce Education and Retraining for Knowledge and Skills (Utah WERKS)	4/20/2011	\$2,701,202	9/30/2011	Awarded	\$2,701,202	10/01/2011-9/30/2014	SLCC-Lead Institution
Collins College sub-contract: National Information Security and Geospatial Consortium (Department of Labor, TAACCCT program)	4/21/2011	\$1,026,328	9/30/2011	Awarded	\$1,026,328	10/01/2011-9/30/2014	Geoscience-Science, Math and Engineering
National Science Foundation (NSF): Enhancing Recruitment & Retention in Utah's Biotechnology Pipeline	9/16/2009	\$1,999,446	8/2/2011	Awarded	\$1,999,446	9/01/2009-8/31/2014	School of Science, Math and Engineering
Department of Education (ED): TRIO Talent Search	12/20/2010	\$233,689	7/1/2011	Awarded	\$217,971	9/01/2013-8/31/2014	Student Services
Department of Education (ED): TRIO Student Support Services	12/20/2010	\$319,006	7/1/2011	Awarded	\$302,322	9/01/2013-8/31/2014	Student Services
Small Business Administration (SBA): Small Business Jobs Act of 2010	12/20/2010	\$364,589	3/31/2011	Awarded	\$364,589	4/01/2011-3/31/2014	SBDC
LaGuardia Community College sub-contract: Connect to Learning (C2L) (Department of Education, FIPSE)	11/1/2010	\$20,000	3/1/2011	Awarded	\$20,000	1/01/2011-12/31/2013	General and Developmental Education
Department of Labor (DOL), Community Based Job Training: Digital Arts	4/29/2010	\$2,702,436	6/29/2010	Awarded	\$2,702,436	7/01/2010-6/30/2014	School of Arts, Comm. and New Media
National Science Foundation, Advanced Technological Education: Biomufacturing Enterprise for Innovative Student Training & Entrepreneurship	10/14/2009	\$909,443	7/16/2010	Awarded	\$909,443	7/15/2010-6/30/2014	School of Science, Math and Engineering

Total funding requests under consideration:

\$2,058,621

Total funds awarded:

\$12,665,729

Board of Trustees Report

Provost of Academic Affairs – November 2013

On June 29th of 2012, SLCC held its first annual Faculty Senate Summer Retreat, an initiative specifically designed to *build effective, collaborative relationships in a culture of participatory governance* so that the internal constituencies could shape the strategic direction of the institution. In response to a felt need among faculty leadership to address not only student access, but also student completion and success, members of Faculty Senate, the senior administrators of Academic Affairs and Student Services, the Chair and Co-Chair of the Associate Dean Council, all met in a day-long retreat planned jointly by Senate leadership and the office of Institutional Effectiveness. The intent was to encourage high impact practices and spearhead an institution wide student success initiative to improve retention and completion rates.

Four initiatives aimed at improving completion were endorsed:

- (1) implement a program of student analytics to focus early intervention and improve completion;
- (2) modify the developmental course in "study skills," expand its availability and create a genuine first year experience, and
- (3) create clear pathways for students, through general education.

At the follow on retreat, held on July 12, 2013 we added

- (4) the imperative build deeper relations between students and the institution by integrating co-curricular activities into the core academic mission.

Faculty leadership reported out on the goals and objectives at opening-day convocation on both years, and track progress to date on specific initiatives at each Senate meeting. The President's cabinet dedicated Mission Based Funding to the analytics initiative. Deans have been charged to work with faculty and staff to develop specific action plans in support of the goals and objectives for potential funding through the institutional informed budget process. Through the collaborative work of our faculty leadership we have improved efficiency throughout the institution by involving and empowering stakeholders while building a commitment to and action around common goals.

Implicit to the planning retreat was the understanding that valuing the diversity within the student populations at each of the institution's campuses would be key to successful retention and completion initiatives. Jointly, the office of the VP of Student Services and the Provost and faculty leadership have all felt that community colleges cannot address and improve retention and completion without also addressing diversity through the creation of more inclusive communities. Although not widely appreciated Salt Lake City and County demographic are trending toward minority majority, and though we have made modest progress increasing completion rates among key demographics, particularly our Hispanic and African American populations. The invited keynote speaker at the joint retreat laid out the regional demographic trends quite vividly, and her message was so compelling, that the executive cabinet invited her back to hold an open-invitation college-wide conversation twice during the prior academic year. Through the offices of the Assistant Provost for Institutional Effectiveness, the Center for Innovation and the Faculty Teaching and Learning Center, we compiled feedback on those systemic and interpersonal barriers to inclusive communities as well as ways those barriers might be addressed. A number of potential initiatives were proposed, which in turn, were refined into institutional commitments and action plans. As a result we have:

- (1) included "Collaboration and Inclusion" workshops in the Adjunct Faculty Workshops presented on October 12th of this year, and have invited those presenters and solicited proposals for the Professional Development Day to open the Spring Semester;
- (2) developed an "inclusion/diversity" module for the FTLC 1000 Course, required of all new faculty, and will
- (3) bring on-going co-curricular activities (for example, the Martin Luther King Celebrations, the Social Justice Conference, and the like) more actively into on-going classroom activities.

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I. POLICY

Curricula and graduation standards at Salt Lake Community College shall be developed and implemented with significant and meaningful involvement of SLCC faculty, whose role is central, both as individuals and through their departments and representative bodies. All courses and programs developed and implemented by Salt Lake Community College shall be designed and enforced in accordance with prescribed procedures. These procedures are based upon policies and standards of the Utah State Board of Regents and the Northwest Commission on Colleges and Universities.

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I. REFERENCES

- A. Utah State Board of Regents Policy and Procedures, Policy R401, “Approval of New Programs, Program Changes, Discontinued Programs, and Program Reports.”
- B. Utah State Board of Regents Policy and Procedures, Policy R470, “General Education, Common Course Numbering, Lower-Division Pre-Major Requirements, Transfer of Credits, and Credit by Examination.”
- C. Utah State Board of Regents Policy and Procedures, Policy R473, “Standards for Granting Academic Credit for CTE Course Work Completed in Non-Credit Instructional Formats.”
- D. Northwest Commission on Colleges and Universities, Standards for Accreditation (Revised 2010), Standard 2.C, “Education Resources.”
- E. Northwest Commission on Colleges and Universities, “Policy on Credit Hour.”
- F. Code of Federal Regulations (CFR), Title 34: Education, §600.2, “Definitions.”
- G. Code of Federal Regulations (CFR), Title 34: Education, §668.8 (k) and (l), “Eligible program.”

II. DEFINITIONS

- A. Program: A coherent series of courses leading to a certificate or degree with defined learning outcomes and requirements for completion.
- B. Degrees and Certificates:
 - 1. Associate of Arts (AA) / Associate of Science (AS) Degree – Program of study approved by the Board of Regents that is primarily intended to encourage exploration of academic options and prepare students for upper-division work in baccalaureate programs and/or for employment. A minimum of 61 total credits, including a minimum of 34 credits of general education course

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work and 27 credits of additional course work, are required for completion of this degree. Individual programs may specify in their general catalog entries whether general education credits beyond the 34-credit minimum can be counted toward the 61 credits of coursework necessary to earn the associate's degree; where not specified, excess general education credits can be counted. The Associate of Arts degree requires successful completion of any language course at the 1020 level or higher as part of the 27 credits beyond general education. Associate's degrees are no more than 63 credits in length unless an exception has been granted by the Board of Regents. Pre-majors are defined in a variety of areas as outlined in the annual general catalog.

2. Specialized Associate Degree – Program of study approved by the Board of Regents that includes extensive specialized course work, such as the Associate of Pre-Engineering (APE), and is intended to prepare students to initiate upper-division work in a baccalaureate program. A Specialized Associate Degree contains a minimum of 68 and a maximum of 85 credit hours, which include a minimum of 28 credit hours of preparatory, specialized course work and general education requirements that may be less extensive than in typical AA or AS degrees. Because students might not fully complete SLCC's general education requirements while completing a specialized associate's degree, they are expected to satisfy remaining general education requirements in addition to upper-division baccalaureate requirements at the receiving institution. Generally, specialized associate's programs are articulated from two- to four-year majors. In some cases, articulation may be system-wide.
3. Associate of Applied Science (AAS) Degree – Program of study approved by the Board of Regents that is primarily intended to prepare students for direct entry into careers. A minimum of 63 and a maximum of 69 credit hours are required. Additionally, a minimum of 14 credits of general education including instruction in the areas of communication, composition, quantitative studies, and human relations are required. Based on compelling reasons, exceptions to the maximum credit hour requirement may be granted by the Regents.

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4. Certificate of Completion (CC) – Program of study approved by the Board of Regents that is typically one year in length (30-33 semester credit hours or 900-990 clock hours). Certificates of Completion may be entry-level or may require prerequisites of related industry experience and/or previous course work or degree attainment. Certificates of Completion include clearly identifiable instructional components in communication, computation, and human relations. These components can either be standalone general education courses or embedded within other program courses. Based on compelling reasons, exceptions to the maximum credit hour requirement may be granted by the Regents.
 5. Certificate of Proficiency (CP) – A program of study approved by the Board of Regents that is less than one year in length (16-29 semester credit hours or 600-899 clock hours). Certificates of Proficiency may be entry-level or may require prerequisites of related industry experience and/or previous course work or degree attainment. Certificates of Proficiency may not be eligible for federal financial aid.
 6. Certificate of Achievement (CA) – A program of study not requiring approval by the Board of Regents that results in a certificate issued by an individual department/division/school and not under the authority of the Board of Regents. These are typically designed to meet immediate workforce training or community education needs. Certificates of Achievement are not recorded on an SLCC transcript, do not become part of a student's permanent academic record, and are not eligible for federal financial aid. A Certificate of Achievement has no minimum or maximum length requirements or minimum general education requirements.
- C. Major: The term “major” refers to the discipline in which a program resides. For an Associate of Applied Science degree, the major may include one or more “emphases” to describe sub-units of the degree.
- D. Pre-Major: A collection of lower-division courses beyond general education requirements that prepares students for upper-division courses in a baccalaureate major. Courses contained in a pre-major in an AA or

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AS degree should be the same or similar to courses offered at four-year institutions as determined by the Faculty Discipline Majors committees. When a pre-major is designed for transfer to a four-year program, it must follow statewide articulation agreements where such agreements have been formulated subject to (R470) or, if this is a specialized program, have a formal, written, articulation agreement for the courses transferring.

- E. Emphasis: A collection of courses within an Associate of Applied Science degree that gives the student a specific focus in a particular sub-area related to the identifiable core of courses required for the degree. Both the name of the AAS degree and name of the emphasis within that degree are noted on the SLCC transcript and diploma.
- F. Catalog Year: A “catalog year” refers to the course and program requirements, admissions standards, and academic policies in effect during a single academic year. This has reference to printed college catalogs that were published once each year and did not change for the duration of that academic year. The requirements published annually in the electronic college catalog likewise do not change and remain in force for the duration of a given academic year.
- G. Academic Year: The period of time beginning with the start of Summer Semester and concluding at the end of the following Spring Semester.
- H. Credit Hour: Except as provided in 34 CFR 668.8(k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is equivalent to not less than 45 hours of student work as follows:
 - 1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for fifteen weeks or the equivalent amount of work over a different amount of time;
 - 2. Three hours of student work each week for fifteen weeks or the equivalent amount of work over a different amount of time in other activities including laboratory work, internships, practica, studio work, etc.; or
 - 3. Some combination of the above culminating in 45 hours of student work per semester.

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4. An equivalent amount of work represented by achievement of comparable learning outcomes in an online, hybrid, competency-based, or other format.

I. Clock Hour: A period of time consisting of –

1. A 50- to 60-minute class, lecture, or recitation in a 60-minute period;
2. A 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period; or
3. Sixty minutes of preparation in a correspondence course.
4. An equivalent amount of work represented by achievement of comparable learning outcomes in an online, hybrid, competency-based, or other format.

J. Full-Time Equivalent (FTE): A full-time equivalent is equal to the following unless otherwise specified by an individual agency (such as federal financial aid reporting requirements) –

1. 15 credit hours per semester / 30 credit hours per year, or
2. 450 clock hours per semester / 900 clock hours per year.

K. Ungraded Course Credit: Credit that carries no grade and has no impact on student GPA. Ungraded course credit can, however, fulfill program requirements, the total credit requirement for academic degrees, and prerequisites in which a grade is not specified if allowed by an individual program.

L. Graded Course Credit: Credit that carries a grade and has an impact on student GPA. Graded course credit also fulfills program requirements, the total credit requirement for academic degrees, and (if the grade meets a prescribed level) prerequisites in which a grade is specified.

M. Repeatable Course: A course that may be retaken multiple times for additional credit. Each instance counts toward a student's total credits and GPA. Examples include fitness classes, music ensembles, special topics

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classes, etc. Current federal financial aid regulations specify how many times a course can be repeated using financial aid dollars.

- N. Non-Repeatable Course: A course that can only be repeated for grade replacement. Only one instance counts toward a student's total credits and GPA. Most academic courses are non-repeatable. Current federal financial aid regulations specify how many times a course can be repeated using financial aid dollars.
- O. Prerequisite: A course that must be successfully completed or a test score that must be earned to qualify for placement into an ensuing course. In some cases, certain prerequisite courses may be taken concurrently with the ensuing course.
- P. Corequisite: A course that must be taken concurrently with another course. In some cases, two specific sections are corequisites; in other cases, students may enroll simultaneously in an section of the corequisite courses.
- Q. Exception: An exception refers to any adjustment made to a program's requirements for an individual student. Exceptions can take the form of a substitution (a single course taken by a student takes the place of a single course required for program completion), a waiver (one or more program requirements are waived for an individual student), or another type of exception (such as multiple courses meeting the program requirement normally fulfilled by a single course). In some cases, exceptions are made to satisfy reasonable accommodation requirements of the Americans with Disabilities Act (ADA).

III. PROCEDURES

- A. Program , Course, and Credit Hour Requirements: Academic programs and courses are designed and delivered by appropriately qualified teaching faculty in consultation with other faculty, academic administrators, staff, business and industry partners, professional associations, and other relevant stakeholders. Where programs are designed to prepare student for transfer to another academic institution, program requirements are designed in consultation with the transfer partner and appropriate articulation agreements are created and enforced. Program length, credit

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hour assignments, and other requirements conform to the policies of the Utah State Board of Regents and the Northwest Commission on Colleges and Universities. The School, College, and General Education Curriculum Committees ensure that faculty and academic departments have made accurate credit hour assignments as specified in the definitions above during the development, approval, and periodic review of programs and courses. The SLCC Curriculum Handbook and General Education Handbook contain current procedures for developing, approving, and periodically reviewing programs and courses.

B. Catalog Year: The following standards determine a student's catalog year for graduation purposes.

1. A student's catalog year is assigned at the time of admission (he/she uses the catalog in effect during the term for which he/she is admitted).
2. If a student must re-apply for admission due to a lapse in enrollment of 2 or more years, he/she will be assigned to the catalog in effect at the time of readmission.
3. A student's catalog year is updated when a student declares a new program of study (he/she uses the catalog in effect at the time the new program of study is declared).
4. A student can elect to either use his/her assigned catalog year or any subsequent catalog up to the current catalog (subject to the limits outlined in B.2 and B.6 of this section) at the time he/she applies for graduation.
5. A student may not use a catalog year prior to his/her assigned catalog year.
6. Expiration: No student can graduate under the requirements of a catalog more than 6 years old.
7. Students must graduate under the requirements of a single catalog.

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8. Exceptions may be granted on an individual basis. Procedures for requesting an exception can be found on the Graduation Office website.
- C. Graduation Standards: A student may graduate from SLCC by completing all of the requirements for a degree or certificate as outlined in the applicable catalog year. The following standards also apply.
1. Student Eligibility: A student must be a current, matriculated (degree-seeking) student to apply for graduation.
 2. Program Eligibility: Students may only graduate in an approved program contained in their designated catalog year. Applications for graduation in a discontinued program will not be accepted.
 3. Graduation Residence: A minimum of 25% of the credit or clock hours necessary for graduation from SLCC must be earned at SLCC. This can include credit earned through SLCC concurrent enrollment. Credit awarded by SLCC for experiential learning or through challenge examinations, Advanced Placement (AP) examinations, the College Level Examination Program (CLEP), and International Baccalaureate (IB) examinations does not count as in-residence credit.
 4. Cumulative GPA: A student must have earned a cumulative GPA of 2.0 or higher to graduate. When a student repeats a course, the parameters in section C(8) below will be followed. A student's cumulative GPA may be recalculated by the receiving institution when a student transfers to another institution. Grades earned in courses numbered 0001-0999 will not be included in the cumulative GPA for graduation purposes.
 5. Incomplete Grades: Incomplete courses (grade of "I") necessary for graduation must be completed and a grade posted for a student to be eligible for graduation.
 6. Developmental Education Courses: Credits earned in courses numbered 0001-0999 do not satisfy graduation requirements.
 7. Exceptions:

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- a. Exceptions to the requirements of a program are granted only upon documented approval by the administrator of the relevant academic unit (Department, Division, and/or School) in consultation with appropriately qualified teaching faculty and, where appropriate, program-specific academic advisors.
 - b. Exceptions for satisfying general education requirements or substituting a course from one discipline for a course in another discipline are granted only upon documented approval by the academic administrator assigned by the Provost to oversee the General Education and General Studies programs (in consultation with other relevant academic administrators where appropriate).
 - c. The Graduation Office is the only entity authorized to input approved exceptions in the student's academic record.
 - d. Exceptions may either be approved on a one-time or ongoing basis. A list of ongoing exceptions is maintained by the Graduation Office and, together with an annual report of all exceptions granted over the previous year, is reviewed and ratified annually by the relevant academic unit(s) and the General Education and College Curriculum committees where appropriate.
 - e. A student may not request an exception unless he/she has been admitted as a matriculated student. Exceptions will not be granted to students not seeking a degree or certificate from SLCC.
 - f. Procedures and timelines for requesting an exception are outlined on the SLCC Graduation Office website.
 - g. Students seeking exceptions under the reasonable accommodations requirement of the ADA should work through the Disability Resource Center.
8. Course Repeats: SLCC follows Board of Regents, federal financial aid, and Department of Veterans Affairs policies regarding course repeats.

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- a. Non-Repeatable courses: Students may repeat a course to earn a higher grade. All grades remain on the academic record; however, only the highest grade received in the course will be used to calculate the student's cumulative GPA. Only one instance of the same course may be included in the total credit hours earned toward graduation. Federal financial aid and Department of Veterans Affairs guidelines restrict the number of times a course repeat can be funded by federal aid. Only direct repeats are counted; a grade earned in a higher course in a series does not replace a grade earned in a lower course (e.g., an "A" in MATH 1010 does not replace a "C" in MATH 0990).
- b. Repeatable courses: Students may take a repeatable course multiple times. All grades remain on the academic record, and all will be used to calculate the student's cumulative GPA. All instances of the course are included in the total credit hours earned toward graduation subject to individual program requirements.
- c. Transfer courses: Courses accepted from other institutions under SLCC's incoming transfer policies may be used for the purpose of posting a repeat of a course already taken at SLCC if the courses are articulated.

9. Transfer Credit:

- a. Acceptance of Transfer Credits: SLCC accepts credit transferred from other institutions within the Utah System of Higher Education (USHE) without expiration. In most cases, SLCC accepts credit transferred from other regionally accredited postsecondary institutions according to the same guidelines followed for USHE credit. Credits from non-regionally accredited institutions are generally not accepted unless approved by the administrator of the relevant academic unit (Department, Division, and/or School) in consultation with appropriately qualified teaching faculty.
- b. Applicability of Transfer Credits: In consultation with the appropriate academic unit(s), the Transfer Evaluation

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Office reviews courses taken over the prior 15 years and makes a determination of applicability to current requirements of a credential or degree based on the appropriateness of course content, rigor, and standards. Students may petition the Transfer Evaluation Office for an exception to the 15 year limit, and that office will consult with the appropriate academic unit(s) before making a decision. Transfer credits not applied to a student's current program may be counted as elective credits.

10. Expiration of Credit:

- a. **SLCC Credit:** Unless specified by individual academic units (Departments, Divisions, or Schools), credits successfully completed at SLCC either on campus or through concurrent enrollment or distance education do not expire. However, credit for prior versions of courses may not be equivalent to the current version of the same courses for completion of program requirements or satisfaction of current course prerequisites. Credits awarded by SLCC through challenge exams, proficiency measures, experiential learning, and other means likewise do not typically expire, though they may be reevaluated if a student changes his/her program of study or reapplies for admission after a lapse in enrollment of 2 or more years.
- b. **Transfer Credit:** Once accepted by SLCC, transfer credit does not expire and can be applied toward a program of study as specified in item C.9 above. If a student must reapply for admission due to a lapse in enrollment of more than 2 years or if a student changes his/her program of study, transfer credit may be reevaluated.

- 11. Academic Renewal:** Students admitted to Salt Lake Community College may petition to have poor grades and credits discounted from the GPA calculation of previous coursework. Academic renewal may not be accepted by transfer institutions and may not satisfy federal financial aid satisfactory academic progress requirements. To petition for academic renewal, the student must have an interruption in their education at Salt Lake Community

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PROCEDURE FOR POLICY #.##

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College of at least five consecutive years and meet the policy requirements 11(b)1 through 11(b)8 below. The Academic Renewal Policy allows a returning student the opportunity to improve academic standing at Salt Lake Community College.

- a. Academic renewal permits returning students to discount previous poor grades and associated credits from grade point calculations under the following conditions:
 - (1) Returning students must have an interruption in their collegiate education at Salt Lake Community College of five or more consecutive years.
 - (2) The grades and associated credits to be discounted must be at least five years old.
 - (3) Academic renewal applies only to courses with grades of D+, D, D-, E or UW.
- b. Conditions under which academic renewal will be considered:
 - (1) The applicant must be enrolled at Salt Lake Community College at the time of application for academic renewal and upon return to Salt Lake Community College, the applicant must have completed at least 6 credits of graded Salt Lake Community College coursework with a cumulative GPA of 2.0 or above.
 - (2) Academic renewal may be applied only once during a student's academic career at Salt Lake Community College and it is irreversible.
 - (3) Not all graded coursework described in a.3 must be discounted. Students may request specific courses for academic renewal.
 - (4) Repeated courses and credits are not eligible for academic renewal.

SECTION 2.00 – CURRICULUM
CURRICULUM & GRADUATION STANDARDS POLICY
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- (5) Grades and credits approved for academic renewal will no longer count toward Salt Lake Community College program or graduation requirements.
- (6) Courses approved for academic renewal and the course grades will remain on transcripts with an academic renewal notation.
- (7) Students will not receive a tuition adjustment or refund for courses granted academic renewal status.
- (8) Academic renewal applies only to courses and credits taken at Salt Lake Community College.

12. Posthumous Degrees: All Degrees, Certificates of Completion, and Diplomas awarded by Salt Lake Community College may be issued posthumously under the following conditions:

- a. The deceased student has completed a minimum of 80% of program and credit-hour requirements for his/her major field of study.
- b. The deceased student is in good academic standing and has earned a minimum cumulative grade-point average of 2.0 at Salt Lake Community College.
- c. The deceased student must have been enrolled at the college within the past two years.
- d. A deceased student not eligible for a posthumous Degree, Certificate of Completion, or Diploma, may be awarded a Certificate of Academic Achievement at the discretion of the College.

D. Admissions, Registration, and Financial Aid Policies: Policies and procedures regarding admissions, registration, and financial aid are maintained and published by Student Services in collaboration with the appropriate stakeholders.

Salt Lake Community College

Institutional Investment Income Fund Operating Budget & Actuals FY2013

	2012-13 Revised Budget 10/15/12	2012-13 Actuals 10/17/13
Revenues:		
Prior Year Carry Forward Revenues*	\$260,295	\$260,295
Interest Earnings	800,000	1,035,999
Unrestricted Gifts and Grants	2,000	9,237
Total Revenues	\$1,062,295	\$1,305,531
Expenditures:		
A. Academic Program Enrichment	\$0	\$0
B. Cultural Enrichment		
Memberships	2,000	1,125
Convocation	15,000	14,982
Subtotal	17,000	16,107
C. Scholarships, Fellowships, and Student Aid		
Federal Financial Aid Matching	29,000	0
Quasi Endowment Scholarships	6,000	18,661
Subtotal	35,000	18,661
D. Faculty/Staff Development and Recognition		
Program Development	15,000	9,460
Conferences & Workshops	0	0
Leadership Academy	10,000	2,562
Professional Development Day	7,000	5,989
Employee Recognition/Service Awards	10,000	13,661
All Personnel Meetings	0	0
Faculty & Staff Development	4,000	2,015
Educational Reimbursement	20,000	15,877
Divisional Activities and Support	26,000	20,513
Special Events	7,000	6,785
Staff Association Awards	5,000	0
Subtotal	104,000	76,862
E. Campus Development		
Community Awareness	15,000	3,000
Software Maintenance - TouchNet/SCT	82,000	81,399
Subtotal	97,000	84,399
F. Seed Money for Program Grants and Contracts		
Consulting	4,000	0
Subtotal	4,000	0
G. Fund Raising and Institutional Development		
Marketing Contingency	0	0
Donor Recognition Awards	0	0
Subtotal	0	0
H. Equipment Acquisitions		
Subtotal	0	0
I. Other E&G Current Operating Support		
Auditing & Regents Support	22,000	22,557
Business Office Staff Support	131,378	147,871
Food Service Chef Support	35,000	5,243
LHM Entrepreneur Center O&M	85,000	90,609
Bank Service/Credit Card Charges	620,000	540,974
Miscellaneous	1,000	1,757
Subtotal	894,378	809,011
J. Transfers to Other Funds		
Quasi-Endowment Funds-Principal	0	(28,713)
Plant Funds	(89,083)	144,904
Subtotal	(89,083)	116,191
Total Expenditures	\$1,062,295	\$1,121,231

Tab H

Utah System of Higher Education

USHE Fleet Expansion Request

Fiscal Year 2014 -15

Institution		Vehicle Type		Vehicle Count		Funding Source		State Replace Y/N		Institutional Need	
Operating Unit/Dept.		Vehicle Type		Vehicle Count		Funding Source		State Replace Y/N		Institutional Need	
SLCC Student Center / Auxiliary Services		2014 Transit Connect CNG		1		Departmental Funds		N		Support SLCC Campus Card Office	



STATE VEHICLE REPORT

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Agency Name	Traditional Vehicles													Specialty Vehicles						Construction Vehicles						Total Construction
	Total Veh.	Vehicles				Total Trad Veh	4x2 Vehicles				Total 4x2 Veh.	4x4 Vehicles				Total 4x4 Veh.	Specialty Vehicles			Total Specialty	Construction Vehicles					
		Sedan	Patrol	Motor-Cycle	Motor-Truck		<1 Ton Truck	1 Ton+ Truck	SUV	Van		<1 Ton Truck	1 Ton+ Truck	SUV	Van		Motor-home	Aviation	Confined		Lift/Crane	Tractor/Loader	Sweeper			
ADMINISTRATIVE SERVICES	131	9	0	0	0	9	19	4	0	18	41	57	14	2	2	75	0	0	0	0	0	6	0	0	0	6
AGRICULTURE	131	42	0	0	0	42	16	6	0	2	24	23	22	20	0	65	0	0	0	0	0	0	0	0	0	0
ALCOHOLIC BEVERAGE CONTR	18	5	0	0	0	5	0	4	0	7	11	1	0	1	0	2	0	0	0	0	0	0	0	0	0	0
ATTORNEY GENERAL	54	17	12	0	29	9	0	0	0	6	15	1	0	9	0	10	0	0	0	0	0	0	0	0	0	0
BE BOARD OF EDUCATION	44	24	0	0	24	0	1	0	14	15	0	0	5	0	5	5	0	0	0	0	0	0	0	0	0	0
BE SCHOOL/DEAF & BLIND	62	29	0	0	29	1	1	0	26	28	1	0	1	0	2	2	2	1	0	0	3	0	0	0	0	0
BOARD OF PARDONS	6	4	0	0	4	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0
BR DIXIE STATE UNIVERSITY	61	11	0	0	11	17	2	2	16	37	0	1	1	0	0	2	10	1	0	0	11	0	0	0	0	0
BR SALT LAKE COMMUNITY CO	141	28	0	0	28	35	15	0	34	84	4	2	1	0	7	7	0	0	2	9	9	3	1	0	0	13
BR SNOW COLLEGE	47	15	2	0	17	9	2	0	4	15	4	2	7	0	13	2	0	0	0	2	0	0	0	0	0	0
BR SOUTHERN UTAH UNIVERSI	138	16	0	0	16	73	2	0	30	105	5	2	5	0	12	5	0	0	0	5	0	0	0	0	0	0
BR UNIVERSITY OF UTAH	531	65	18	0	83	96	4	1	173	274	75	13	33	9	130	40	0	0	1	41	0	1	2	0	2	3
BR UTAH COLLEGE OF APPLIED	3	2	0	0	2	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BR UTAH STATE UNIVERSITY	750	127	3	0	130	186	54	9	136	385	124	23	56	5	208	25	0	0	0	25	0	2	0	0	2	2
BR UTAH VALLEY UNIVERSITY	153	28	3	0	31	24	16	3	25	68	26	2	16	0	44	5	0	0	0	5	0	4	1	0	5	5
BR WEBER STATE UNIVERSITY	149	24	12	0	36	48	3	0	27	78	10	0	12	0	22	13	0	0	0	13	0	0	0	0	0	0
COMMERCE	26	20	0	0	20	0	0	0	0	0	0	1	0	5	0	6	0	0	0	0	0	0	0	0	0	0
CORRECTIONS	407	61	184	0	245	3	21	0	61	85	32	9	12	23	76	0	0	0	0	0	0	1	0	0	0	1
COURTS ADMINISTRATION	148	100	0	0	100	0	0	0	39	39	0	0	7	2	9	0	0	0	0	0	0	0	0	0	0	0
ENVIRONMENTAL QUALITY	47	18	0	0	18	0	0	0	4	4	4	5	2	18	0	25	0	0	0	0	0	0	0	0	0	0
GOVERNORS OFFICE	9	5	0	0	5	0	0	0	0	0	0	1	0	3	0	4	0	0	0	0	0	0	0	0	0	0
GOVERNORS OFFICE OF ECON	7	1	0	0	1	0	0	0	0	0	0	0	0	5	1	6	0	0	0	0	0	0	0	0	0	0
HEALTH	57	35	0	0	35	0	0	0	11	11	2	1	7	1	11	0	0	0	0	0	0	0	0	0	0	0
HERITAGE AND ARTS	19	5	0	0	5	1	9	0	2	12	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0
HUMAN SERVICES	495	293	2	0	295	15	11	0	123	149	15	6	28	1	50	1	0	0	0	1	0	0	0	0	0	0
INFORMATION TECHNOLOGY	35	7	0	0	7	1	0	0	4	5	19	1	2	0	22	0	0	0	1	1	0	0	0	0	0	0
INSURANCE DEPARTMENT	12	5	4	0	9	0	0	0	0	0	0	1	0	2	0	3	0	0	0	0	0	0	0	0	0	0
LABOR COMMISSION	38	19	0	0	19	2	0	0	0	2	6	0	11	0	17	0	0	0	0	0	0	0	0	0	0	0
NATIONAL GUARD	36	1	0	0	1	7	1	0	0	8	13	3	11	0	27	0	0	0	0	0	0	0	0	0	0	0
NATURAL RESOURCES	759	14	0	0	14	21	27	0	7	55	501	116	73	0	690	0	0	0	0	0	0	0	0	0	0	0
NAVAJO TRUST	10	0	0	0	0	0	0	0	0	0	6	1	3	0	10	0	0	0	0	0	0	0	0	0	0	0
PUBLIC SAFETY	721	89	444	28	561	5	1	0	29	35	72	8	43	0	123	0	2	0	0	2	0	0	0	0	0	0
STATE AUDITOR	2	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STATE TREASURER	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TAX COMMISSION	70	25	23	0	48	2	1	0	3	6	4	0	12	0	16	0	0	0	0	0	0	0	0	0	0	0
TRANSPORTATION	1890	79	0	0	79	385	689	16	42	1132	161	126	7	6	300	0	0	0	0	0	24	309	46	379	0	0
TRUST LANDS ADMINISTRATIO	19	2	0	0	2	0	0	0	0	0	7	1	9	0	17	0	0	0	0	0	0	0	0	0	0	0
UCAT BRIDGERLAND ATC	28	7	0	0	7	6	5	0	1	12	2	1	3	0	6	2	0	0	0	2	0	1	0	0	1	0
UCAT DAVIS ATC	7	0	0	0	0	3	0	0	1	4	2	0	0	0	2	1	0	0	0	1	0	0	0	0	0	0



STATE VEHICLE REPORT

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Agency Name	Traditional Vehicles												Specialty Vehicles												
	Total Veh.	Vehicles				Total Trad Veh	4x2 Vehicles				Total 4x4 Veh.	Vehicles				Total 4x4 Veh.	Specialty Vehicles				Total Construction Vehicles				
		Sedan	Patrol	Motor-cycle	4x2		<1 Ton Truck	1 Ton+ Truck	SUV	Van		<1 Ton Truck	1 Ton+ Truck	SUV	Van		Bus	Motor-home	Avia-tion	Confin-ed		Total Spec-ially	Lift/ Crane	Tractor/ Loader	Sweeper
UCAT MOUNTAINLAND ATC	11	0	0	0	0	0	0	5	0	1	6	4	0	1	0	5	0	0	0	0	0	0	0		
UCAT OGDENWEBER ATC	15	6	0	0	0	6	3	0	0	3	6	2	0	0	1	3	0	0	0	0	0	0	0		
UCAT SOUTHWEST ATC	16	3	0	0	0	3	1	7	0	1	9	1	0	1	0	2	0	0	0	0	1	1	0		
UCAT UINTAH BASIN ATC	40	6	0	0	0	6	3	19	0	3	25	4	1	2	0	7	2	0	0	0	2	0	0		
VETERAN AFFAIRS	9	0	0	0	0	0	0	1	0	4	5	1	0	0	0	1	3	0	0	0	3	0	0		
WORKFORCE SERVICES	127	100	0	0	0	100	3	0	0	12	15	2	0	10	0	12	0	0	0	0	0	0	0		
Totals:	7478	1350	707	28	2085	994	911	31	870	2806	1196	357	447	51	2051	118	4	0	4	126	41	321	50	412	

AGENCY RESPONSIBILITY MASTER LIST -

Equip No	Assigned	LICENSE	Year	Manufacturer	Model	Serial No
SLCC001	GROUPS	N/A	1996	JOHN DEERE	BACKHOE/JD310B	T0310DG823401
SLCC002	LIGHTS	N/A	1992	DAIHATSU	HI JET	JDA000S8000308262
SLCC005	LARRY H. MILLER CAMPUS	N/A	1991	CLARK	FORKLIFT	GPX230-1360-7600KOF
SLCC006	CARPENTERS	N/A	1996	HYSTER	FORKLIFT	D177B20938S
SLCC011	ELECTRIANS	N/A	1995	MITSUBISHI	MITY MITE	SLCCMITYMITE-2
SLCC012	CARPENTERS	N/A	1999	CUSHION	TRUCK	1234CUSHMAN
SLCC013	MDC FORKLIFT	N/A		HYSTER	FORKLIFT	11720, Model H50XLZ
SLCC026	BUILDING CONST/CONSTRUCTION MG	N/A	?	DAEWOO	FORKLIFT	12-02117
SLCC027	BUILDING CONST/CONSTRUCTION MG	N/A	?	YALE	FORKLIFT	A875B35560C
SLCC028	SURPLUS/ FURNITURE WAREHOUSE	N/A	2008	HYUNDIA	FORKLIFT	FY0410074
SLCC029	PROFESSIONAL DRIVING SC	N/A	2009	YALE	FORKLIFT	E187V09360W
SLCC030	SOUTH CITY CAMPUS - FACILITIES	N/A	1997	DAEWOO	FORKLIFT	12-07346
SLCCMV114	PROFESSIONAL DRIVING SC	58796EX	1993	PETERBILT	TRACTOR	1XPFD9X8PD325757
SLCCMV124	PROFESSIONAL DRIVING SC	52964EX	1993	VOLVO	AERO	4V1WDBJH4RN670912
SLCCMV133	CARPENTERS	61005EX	1994	FORD	E250 VAN	1FTHE24H9RHB89469
SLCCMV135	ELECTRICIANS REDWOOD	56374EX	1994	FORD	RANGER	1FTCR10X3RBP48685
SLCCMV138	BUILDING CONST/CONSTRUCTION MG	53035EX	1995	FORD	F700	1FDNF70J8SVA60275
SLCCMV150	PROFESSIONAL DRIVING SC	63945EX	1997	FREIGHTLINE	TRUCK	1FUVDZYB4VP840775
SLCCMV156	HEATING PLANT	35249EX	1997	FORD	RANGER	1FTCR10U0VUB78888
SLCCMV161	GROUPS	66300EX	1997	TYMCO	SWEEPER	JALB4B1K1V7011496
SLCCMV162	BOOKSTORE	67462EX	1998	CHEVROLET	VENTURE	1GNDU06E5WD197345
SLCCMV163	BOOKSTORE	67654EX	1998	FORD	ECONOLINE	1FTSS34L6WHA73702
SLCCMV164	ELECTRICIANS	69007EX	1998	CHEVROLET	G20 VAN	1GCFG25R7W1103721
SLCCMV167	GRAND THEATRE CONTROL	69951EX	1998	FORD	F250 PICKUP	1FTPF2760WKB62839
SLCCMV169	DIESEL SYSTEMS TECHNOLOGY	69306EX	1998	THOMAS	BUS	1T7HR2B22W1163421
SLCCMV170	ELECTRICIANS	72326EX	1998	GMC	TC6D042	1GDDJ6H1C6WJ515741
SLCCMV172	CARPENTERS	36700EX	1999	CHEVROLET	EXPRESS CARGO 2	1GCGG25W8X1114268
SLCCMV174	MOTORPOOL	36730EX	1999	FORD	RANGER	1FTYR10V2XUB85861
SLCCMV175	MOTORPOOL	36729EX	1999	FORD	RANGER	1FTYR10V4XUB85862
SLCCMV182	ELECTRICIANS	74307EX	2000	CHEVROLET	G2500 VAN	1GCFG25R0Y1150866
SLCCMV183	CUSTODIAL SERVICES	74394EX	1999	GMC	SIERRA 2500 PIC	1GTGK24J1XR722705
SLCCMV185	GROUPS	76217EX	2001	DODGE	RAM 2500 QUAD	1B7KF23W41J180274
SLCCMV186	GROUPS	76523EX	2000	CHEVROLET	K20 PICKUP	1GCGK24U1YZ299068
SLCCMV187	GROUPS	76528EX	2000	CHEVROLET	K20 PICKUP	1GCGK24U2YZ295028
SLCCMV188	CARPENTERS	77994EX	2000	CHEVROLET	EXPRESS CARGO 2	1GCFG25R4Y1266104
SLCCMV190	HEATING PLANT	78145EX	2000	FORD	RANGER	1FTYR10V6YPB89203
SLCCMV191	GROUPS	78382EX	2001	FORD	F250 PICKUP	1FTNF21S81EA30450
SLCCMV192	CAMPUS SAFETY	79094EX	2001	FORD	F150 PICKUP	1FTRX18LX1KF60363
SLCCMV199	CARPENTERS	81239EX	2001	DODGE	DAKOTA PICKUP	1B7GL26X61S292233
SLCCMV201	GROUPS	81464EX	2001	FORD	F350 PICKUP	3FTSF31SX1MA77899
SLCCMV206	HEATING PLANT	85136EX	2002	FORD	RANGER	1FTYR10E92PB25017
SLCCMV207	MOVING	85391EX	2002	FORD	F550 CC DRW	1FDAF56S92ED13140
SLCCMV208	BUILDING CONST/CONSTRUCTION MG	86821EX	2003	DODGE	RAM 2500 QUAD	3D7KA28D53G750881
SLCCMV209	MOTORPOOL	88637EX	2003	CHEVROLET	S10 PICKUP	1GCCS145828194350
SLCCMV210	PAINTERS	89333EX	2003	FORD	E250 VAN	1FTNS24L53HB63085
SLCCMV211	KEY OFFICE	89334EX	2003	FORD	E250 VAN	1FTNS24L73HB63086
SLCCMV212	CARPENTERS	89765EX	2003	FORD	F250	3FTNX20S33MB49311
SLCCMV217	HEATING PLANT	92261EX	2004	CHEVROLET	PICKUP	1GCCS196748205259
SLCCMV218	CAMPUS SECURITY OFFICE	013VEA	2004	CHEVROLET	IMPALA	2G1WF52K649317340
SLCCMV219	MOTOR POOL	508052ES	2004	CHEVROLET	IMPALA	2G1WF52K749316066

AGENCY RESPONSIBILITY MASTER LIST -

Equip No	Assigned	LICENSE	Year	Manufacturer	Model	Serial No
SLCCMV220	MOTORPOOL	93407EX	2005	FORD	ECONOLINE	1FCJE39L45HA01519
SLCCMV221	DIESEL SYSTEMS TECHNOLOGY	88594EX	2000	FREIGHTLINE	CONVENTIONAL	1FUYSSEB7YLF46643
SLCCMV222	HEATING PLANT	95000EX	2005	CHEVROLET	COLORADO	1GCCS148858262788
SLCCMV223	PUBLIC SAFETY NON CREDIT	95313ex	2003	TOYOTA	CAMRY	4T1BE32K53U676995
SLCCMV224	PUBLIC SAFETY NON CREDIT	95314EX	2003	TOYOTA	CAMRY	4T1BE32K03U693932
SLCCMV225	PUBLIC SAFETY NON CREDIT	95315EX	2003	TOYOTA	CAMRY	4T1BE32K13U691624
SLCCMV226	CHIEF INFORMATION OFFICER	95554EX	2005	CHEVROLET	EXPRESS	1GCHG35V351248149
SLCCMV229	CARPENTERS	97767EX	2006	FORD	F250	1FTNF20596ED27908
SLCCMV230	BUILDING CONST/CONSTRUCTION MG	97766EX	2006	FORD	F250	1FTSW21P76ED27909
SLCCMV231	STUDENT SERVICES	98221EX	2006	FREIGHTLINE	SPRINTER 3500	WDRPD744565865597
SLCCMV232	MOTORPOOL	97749EX	2006	FREIGHTLINE	SPRINTER 3500	WDRPD744X65902613
SLCCMV233	LHM FACILITIES O&M	98437EX	2006	FORD	F350 PICKUP	1FTWX31Y26ED65139
SLCCMV235	MOTOR POOL	99746EX	2007	FORD	FREESTAR	2FMZA52287BA18170
SLCCMV236	MOTORPOOL	99802EX	2007	TOYOTA	PRIUS	JTDKB20U677571852
SLCCMV237	MOTORPOOL	99771EX	2007	CHEVROLET	IMPALA	2G1WB58K879123450
SLCCMV238	MOTORPOOL	99772EX	2007	CHEVROLET	IMPALA	2G1WB58K579104662
SLCCMV239	MOTORPOOL	99773EX	2007	CHEVROLET	IMPALA	2G1WB58K279189640
SLCCMV240	PUBLIC SAFETY NON CREDIT	101024EX	2000	FORD	CROWN VICTORIA	2FAFP7WXYX127164
SLCCMV241	PUBLIC SAFETY NON CREDIT	101023EX	1999	FORD	CROWN VICTORIA	2FAFP71W5XX1084343
SLCCMV242	GROUPS	101084EX	2003	INTERNATION	7400	1HTWCAAR53J074651
SLCCMV243	PUBLIC SAFETY NON CREDIT	101672EX	2000	FORD	CROWN VICTORIA	2FAFP71W7YX127168
SLCCMV244	PUBLIC SAFETY NON CREDIT	101852EX	2000	FORD	CROWN VICTORIA	2FAFP71W9YX127172
SLCCMV245	PUBLIC SAFETY NON CREDIT	101844EX	2002	FORD	CROWN VICTORIA	2FAFP71W92X115742
SLCCMV246	ELECTRICIANS	102815EX	2007	FORD	ECONOLINE VAN	1FTNE24L1DB41900
SLCCMV247	CAMPUS SAFETY	102816EX	2007	TOYOTA	PRIUS	JTDKB20U677689111
SLCCMV248	CAMPUS SAFETY	102537EX	2007	TOYOTA	PRIUS	JTDKB20U173290887
SLCCMV249	PAINTERS	103100EX	2008	FORD	CARGO VAN	1FTNE24L68DA12424
SLCCMV250	PROFESSIONAL DRIVING SC	94896EX	2004	FREIGHTLINE	CONVENTIONAL	1FUJBBCG34LM63105
SLCCMV251	PLUMBERS	501758EX	2008	FORD	F250	1FDNF20568EC09622
SLCCMV252	CARPENTERS	503941EX	2008	FORD	E250 VAN	1FTNE24L98DB33738
SLCCMV254	BOOKSTORE	504500EX	2008	FORD	E350 VAN	1FDWE35L08DB38508
SLCCMV256	COPY CENTER	203838EX	2008	FORD	CARGO VAN	1FTNE24L38DB55833
SLCCMV257	WESLEY KOGA	505021EX	2009	FORD	E250 GARGO VAN	1FTNE24L99DA07218
SLCCMV258	CUSTODIAL SERVICES	505020EX	2008	FORD	F350 PICKUP	1FTWW31YX8EE59548
SLCCMV259	HEATING PLANT	505305EX	2009	CHEVROLET	COLORADO	1GCCS149X98132249
SLCCMV260	HEATING PLANT	505304EX	2009	CHEVROLET	COLORADO	1GCCS149698133186
SLCCMV261	PUBLIC SAFETY	504895EX	1991	FORD	AMBULANCE	1FDKF37M5MNB08622
SLCCMV262	UTILITIES	504598EX	2009	GMC	C4500 PICKUP	1GDE4E1G19F406457
SLCCMV263	MOTORPOOL	204476EX	2009	DODGE	SPRINTER 2500	WDWPE84595383667
SLCCMV264	PROFESSIONAL DRIVING SC	506208EX	2003	FREIGHTLINE	CONVENTIONAL	1FUJA6CG83PK72085
SLCCMV265	MOTOR POOL	204684EX	2009	DODGE	GRAND CARAVAN	2D8HN84X79R628683
SLCCMV266	SURPLUS WAREHOUSE -REDWOOD ROAD	506385EX	2005	INTERNATION	4300 SERIES	1HTMAAMX5H119313
SLCCMV267	MOVING	N/A	2010	SKYTRAK	FORKLIFT	X15369988
SLCCMV268	MOTOR POOL	B964D	2010	TOYOTA	PRIUS	JTDKN3DU5A0044960
SLCCMV269	MOTOR POOL	205330EX	2009	DIAMOND CO	SHUTTLE BUS-21	1FDDE45S89DA23475
SLCCMV270	MOTOR POOL	205329EX	2009	DIAMOND CO	SHUTTLE BUS-21	1FDDE45S89DA24813
SLCCMV271	MOTOR POOL	205457EX	2010	TOYOTA	PRIUS	JTDKN3DU6A0056700
SLCCMV272	MOTOR POOL	205459EX	2010	TOYOTA	PRIUS	JTDKN3DU1A0056152
SLCCMV273	GROUPS	205458EX	2010	TOYOTA	TUNDRA	5TFKW5F19AX003766
SLCCMV274	STUDENT SERVICES	205420EX	2009	CHEVROLET	SUBURBAN 4X4	1GNFK163X9R150760